



SWEETWATER COUNTY
SCHOOL DISTRICT #1

Sweetwater County School District #1 Stagecoach Elementary

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Stagecoach Elementary

Effective School Model

Stagecoach Elementary
Rock Springs, WY

- Stagecoach background
 - Stagecoach growth model
 - Effective SW#1 District model
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Background

Stagecoach is 7 years old and is home to approximately 430 students and approximately 56 staff members.

Stagecoach is a Title 1 school (34% FRL), EL (8.5%), houses Special Programs (IDEA 21%), and KinderBoost Class

Stagecoach was named ESEA 2020 National Distinguished School for consistent growth.

2021 Stagecoach combines with a new school and starts the process over.



Stagecoach Growth Model

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- Stability of staff
- Culture
- Data Exploration
- Understanding and
implementation of effective
instruction

Culture

Principal leadership is open and reflective. I (staff) use my data to support my continued growth as an educator.....

PLCs- weekly and built into schedules

Data Teams- weekly and built into schedules

Coaching- administration does frequent walk-throughs and has discussions with teachers

Professional Development- implemented

I (student) am responsible for my learning and can set my goals....

Learning Targets- students know what they should be learning and can explain the target.

Data Binders- students make goals with their teachers and track their data

Acknowledgment- students earn Positive Principal Referrals and GRIT awards

Stability of Staff - key component is consistency

	General Education Teachers	Interventionist (SPED, Title 1 and EL)	Mental Health (Counselor, Social Worker)	New Hires or Transfers
2015-2016 school opens	24	7	3	31
2016-2017 new admin	24	12	2.5	12
2017-2018 - add teachers from closed school	15	8	2.5	4
2018-2019	15	8	2.5	5
2019-2020 - COVID Added Kinder-Boost	16	9	1.5	5
2020-2021	16	10	1.5	4
2021-2022 - schools combine	22	10	2	16

Stability of staff (recruitment and retention)

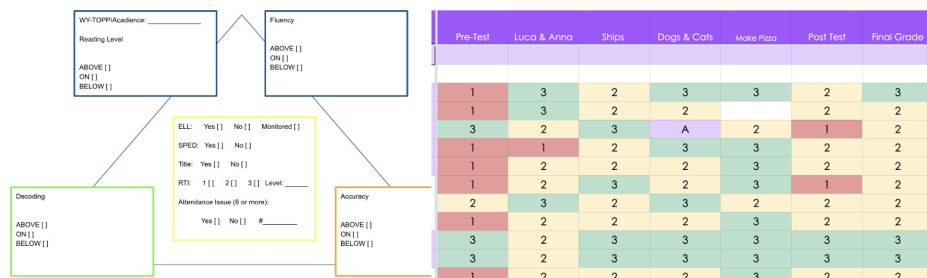
- Student growth increased 14 points on WY-TOPP from 16-17 to 18-19 (staff changes were at a minimum). Stagecoach Elementary was awarded the ESEA Award as a National Distinguished School
- School closures for 21-22, full-time substitutes for unfilled teaching positions increases, budget constraints, and reconfigurations resulted in lower WY-TOPP achievement scores
 - Consistency is lost; effective school process must start over again

Data Exploration

Need to understand your grade level standards and pacing, so you are able to backwards plan.

Need to understand your learning outcomes so you can monitor your student growth on Acadience, WY-TOPP, PASI, and common assessments in order to set goals.

Need to be able to reflect, ask questions, and receive feedback.



STUDENT FORMATIVE ASSESSMENT DATA					
3.10 - Comparing & Contrasting Texts		Below Basic	Basic	Proficient	Advanced
Pre-Test		35/99 - 35 %	37/99 - 37%	27/99 - 27%	
Luca & Anna		14/102 - 14%	48/102 - 47%	40/102 - 39%	
Dogs & Cats		2/95 - 2%	25/95 - 26%	68/95 - 72%	
Pizza		4/94 - 4%	18/94 - 19%	72/94 - 77%	
Post		20/100 - 20%	32/100 - 32%	48/100 - 48%	
WY/TOPP/ Common Core/ CA: to Spiral in Daily Practice		WY/TOPP/ Common Core/ CA: to Spiral in Discussion Post		WY/TOPP/ Common Core/ CA: Spiral in Quizzes or Tests	

[illegible]

Understanding and implementation of effective instruction

- Understanding the Core 5 Principles of reading
 - Phonemic awareness, phonics, fluency, comprehension, and vocabulary
- Training in:
 - Tier 1 ReadyGEN, Secret Stories, Whole Brain Teaching, New Horizons
 - Tier 2 Foundations, Orton Gillingham, New Horizons
 - Tier 3 Foundations, Wilson, Reading Mastery, Corrective Reading and Wilson
- Differentiated guided reading and running records
- Intervention groups for a minimum of 30 min daily
- Goal setting and specific feedback
- Administration-Coaching model
 - Informal walkthroughs with feedback
 - Coaching sessions

Effective District Model

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Clear District Goals - mission, vision, values, & school alignment

Quality staff - recruitment and retention

Academic Systems -

- Curriculum, Instruction, and Assessment Alignment
- Standards for K-12 in all content areas
- Horizontal and vertical articulation
- PLC processes throughout